

Organizing a Geography/History Class - Chronology, Regions, Topics, or ???

Mark the world region where you would teach about each GLCE topic:

GLCE Topics

Whole World North America Australia Oceania South America Africa Southwest Asia Russia C Asia China East Asia Europe South Asia

GLCE Topics	Whole World	North America	Australia Oceania	South America	Africa	Southwest Asia	Russia C Asia	China East Asia	Europe	South Asia
Read to identify when, where, cause, consequence (7H1.2.2)										
Identify context of primary document (map, image) (7H1.2.3)										
Use multiple methods of inquiry to identify cause (7H1.2.5)										
Trace spread & adaptation of early human population (7W1.1.1)										
Explain importance of environment in hunting, farming (7W1.2.2)										
Contrast environments of early civilizations (7W1.2.4, 2.1.2-4)										
Analyze population growth, resources, sustainability (7G6.1)										
Define cultural diffusion and provide examples (7W2.1.5)										
Explain climate/geography of Central Asia, pastoralism (7W2.1.6)										
Use historical and modern maps to analyze empires (7W3.1.2)										
Describe trade networks in the classical era (7W3.1.6-7)										
Create timeline to illustrate rise/fall of empires (7W3.1.10, 4.1.1)										
Compare and contrast Mayan/Inca/Aztec empires (7W3.1.12-14)										
Describe origin and spread of 6 world religions (7W3.2, 7W4.1.2)										
Analyze specialization and trade - Sahara, India, China (7W4.1.3)										
Describe origin and spread of Islam and effects (7W4.2.1)										
Analyze unification of Asia under Mongols (7W4.2.2)										
Explain causes and consequences of Plague (7W4.2.3)										
Describe citizen's roles, how nation-states interact (7C1.1, 3.6)										
Explain impact of laws and treaties through history (7C4.3)										
Describe interdependence, compare economic systems (7E3.1-3)										
Explain how maps vary - intent/knowledge/perspective (7G1.2.1)										
Identify factors that promote conflict or cooperation (7G4.4)										
Investigate population growth, migration, agriculture (CI Topics)										

