TOPICAL OUTLINE FOR WORLD GEOGRAPHY 6TH GRADE SOCIAL STUDIES NETWORK – 2015-6

Unit 1 – Foundations of World Geography

Part A. What is geographic inquiry? (MCCC Unit 1 Lessons 1 and 2)

- Part B. Geographic tools/techniques (MCCC Unit 1 Lesson 3, with a much tighter focus)
- Part C. Themes of geography (MCCC Unit 1 Lesson 4)
- Part D. Asking geographic questions (MCCC Unit 1 Lesson 6, with a Michigan focus)

Unit 2 – The world in spatial terms

- Part A. How can maps help? (MCCC Unit 2 Lesson 1, with a much tighter focus)
- Part B. The global grid and projections (MCCC Unit 2 Lessons 2 and 3, focus on equator, Africa)
- Part C. Physical features and regions (MCCC Unit 2 Lessons 4 and 5, focus on North America)
- Part D. The geography of natural hazards (MCCC Unit 2 Lessons 7,8,9, simplified)

Unit 3 – Population and migration

Part A. How did people get there? (MCCC Unit 3 Lessons 1,5,6, minor focus on Australia)

Part B. Population growth (MCCC Unit 3 Lessons 2 and 3)

Part C. Population pyramids (MCCC Unit 3 Lesson 4, focus on China)

Part D. Human settlement (MCCC Unit 3 Lessons 7 and 9, focus on population in South America rather than abstract ideas of globalization and urbanization)

Unit 4 – Cultural Geography (Ideas and Adaptations)

Part A. What is culture? (MCCC Unit 4 Lessons 1 and 2, focus on North America)
Part B. Cultural adaptation and change (MCCC Unit 4 Lessons 3, 4, 5a, focus on Europe)
Part C. Cultural diffusion (MCCC Unit 4 Lessons 5b and 6, focus on South and Southwest Asia)
Part D. Cultural "fads" (MCCC Unit 4 Lesson 7, greatly expanded, focus shift to cultural leaders)

Unit 5 – Economic Geography (Resources and Trade)

Part A. What are resources? – (MCCC Unit 5 Lesson 2, focus on Southwest Asia)
Part B. Comparing Economic Systems (MCCC Unit 6 Lessons 1,2,4, focus on Russia)
Part C. Why Countries Trade (MCCC Unit 6 Lesson 5, focus on world oil and container trade)
Part D. Why are some countries rich? (MCCC Unit 6 Lesson 3, focus on global contrasts)

Unit 6 – Political Geography (Empires, Colonies, Conflist and Cooperation)

Part A. Empires – (MCCC Unit 6 Lesson 4 Imperialism, Unit 7 Lessons 1-3 Governments)
Part B. Colonies (MCCC Unit 6 Lesson 4 Colonies, focus on European colonization, Africa)
Part C. Conflict (MCCC Unit 7 Lesson 4, for on strategic straits, river conflicts, and terrorism)
Part D. Cooperation (MCCC Unit 7 Lessons 5-6, expanded, focus on United Nations)

Unit 7 – Global Topic Investigation

(Ideas could come from one or more of these MCCC Lessons: Unit 1 Lesson 6 Global problems, Unit 2 Lesson 8 Global hazards, Unit 3 Lessons 8 and 9 Urban problems, Unit 4 Lessons 8-10 Global culture, Unit 5 Lessons 7-9 Environmental problems, Unit 6 Lesson 7 Economic globalization, Unit 7 Lessons 5 and 6 Global government)

MICHIGAN 6TH GRADE LEVEL CONTENT EXPECTATIONS

G1 The world in spatial terms	
G11 Spatial thinking 6G111 Use maps, etc. to investigate places - 6G112 Add information to outline map -	1D, 2A, 2B, and clickable map in each regional "chapter" 2C regions of North America, every clickable map activity
G12 Geographical inquiry 6G121 Apply skills of geographic inquiry - 6G122 Explain why maps may vary - 6G123 Use maps of region - 6G124 Use images to answer questions - 6G125 Use information from a GIS - 6G126 Interpret map of population -	1A, 1D, 2D, 3A, and every inquiry activity 1B, 4B, 4C, 7C 1A, 1B, 2A, 2B, and every regional "chapter" 2C, 4A, and every regional photo essay 2A, 2B, and every regional clickable mini-Atlas 1B, 3B, 4A, and every regional "chapter"
G13 Geographical understanding 6G131 Fundamental themes of geography - 6G132 Generalize about reasons for populatior 6G133 Connections between places -	1C, 1D, and every inquiry activity pattern - 1B, 3B, 4A, and every regional "chapter" 4C, 5C, and every regional "chapter"
G2 Places and regions	
G21 Physical characteristics of places 6G211 Landforms, ecosystems, and climate - 6G212 Plate tectonics - 6G213 Major world climates -	1C, 2C, 5A, and every regional "chapter" 1C, 2D, 5A 1C, and every regional "chapter"
G22 Human characteristics of places 6G221 Human characteristics of region - 10 6G222 Changes in technology - 6G223 Culture influence perception of region - 6G224 Population pyramids -	c, 4A, 4D, 5B, 5D, 6A, 6B, 6d, and every regional "chapter" 1C, 4B, 4D, and every regional "chapter" 1C, 4A, and every regional "chapter" 1C, 3C
G3 Physical systems	
G31 Physical processes 6G311 Interpret climagraphs - 6G312 Factors that cause climates -	2C, 3D, 4A 2C, 2D, 3A
G32 Ecosystems 6G321 Locate and explain ecosystems - 6G322 Identify opportunities for humans -	2C, 4A 2C, 3B, 3D, 5A, and every regional "chapter"
G4 Human systems	
G41 Cultural mosaic 6G411 Define culture and trace spread - 6G412 Roles and men and women - 6G413 Cultures in a region - 6G414 Cultural patterns influence environment	4A, 4B, 4C, 6A, 6D 4A, 4D. 6A 4A, 4B, 4D, and every regional "chapter" s and daily life - 4A and every regional "chapter"
G42 Technology networks 6G421 Technologies to move people, goods, a	nd ideas - 1A, 4C, 5C
G43 Patterns of human settlement 6G431 People modified environment - 6G432 Patterns of settlement, city location - 6G433 Patterns and causes of migration -	3B, 3C, 3D 1B, 3B, 3C, 3D, 6A, 6B 3A, 3B, 6A, 6B
G44 Forces of cooperation and conflict 6G441 Control of resources, power, cultural dif 6G442 Different perspectives on cooperation a	
G5 Environment and society	
G51 Humans and environment 6G511 Humans impact the environment - 6G512 Differing technologies impact environme 6G513 Environment impacts have effects elsev	
G52 Physical and human systems 6G521 Changes in physical environment affect 6G522 Natural hazards -	humans - 4B, and every regional "chapter" 2D, and every regional "chapter"