A REGIONAL OUTLINE FOR A 6TH GRADE GEOGRAPHY CLASS WORLD REGIONS AND BIG IDEAS GLCES

HORLD REGIONS AND BIG IDEAS	GLCES
1. World Patterns - a good place to illustrate the process of asking geographic questions. The Basic Question of Geography – where should we put X? (e.g, Why is our town here?) Ancient Cities – why did people build cities where they did? How would you describe the pattern? Simple Geographic Comparison – Who Has the Money? Population and wealth in the world Advanced Geographic Comparison – "country X is as big as state Y but has Z times as many people Geographic Hypotheses – overlaying maps of human population and environmental conditions Geographic Association – dependence on farming, literacy, family size, population growth	111, 121, 123 126, 132, 432 111, 132, 221 " 126, 132 126, 213, 322 221, 224, 412
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 4. South America – a good place to illustrate some consequences of elevation Where are the Mountains? – describing the pattern of mountains on each continent It's Cold Up Here (hard to walk/drive, country capitals) – major consequences of elevation Making a Fast-Food Meal – BIGJobs at different elevations (altitude zones, deforestation) Crossing the Andes – environmental setting of the South American struggle for independence Basic World Economic Geology – shields, cordilleras, and basins; diamonds, metals, and fossil fuels 	211, 212 , 322 , 223, 322, 431 , 312, 321 , 322 211, 212, 321 212 , 511
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