Iron ore Aluminum Silver Gold From Iron (megatons) (megatons) (tons) (tons) to Gold China Australia 65 Mexico China 880 330 5100 40 Australia 390 China China 3700 Australia 250 Brazil World 300 Brazil 28 Peru 3500 US 230 Australia 1800 India 245 India 16 Leaders Russia 205 Russia Guinea 15 Russia S Africa 92 1400 190 in the Ukraine Jamaica 8 Poland Peru 66 1300 165 Production S Africa Russia 6 Bolivia Indonesia 130 55 1250 of 15 Kazakhstan 5 Chile Canada Iran 33 1150 95 Essential Canada Suriname 4 US Uzbekistan 90 32 1000 Metals US Venezuela Argentina 750 Ghana 27 90 Zinc Copper Lead Nickel Tin (kilotons) (kilotons) (kilotons) (kilotons) (kilotons) China Chile 3350 China 1410 320 China 115 China 3100 Indonesia Peru 1110 Australia 640 Russia 265 55 Peru 1510 China US Peru Australia 1290 940 450 Japan 160 37 Bolivia US Australia 830 Peru 330 Canada 105 20 740 Brazil US Mexico Australia India 700 800 120 100 13 Russia Indiaa Norway Congo Canada 750 78 90 9 690 Kazakhstan 480 Vietnam Indonesia 630 Canada 75 Colombia 50 4 Finland Zambia Sweden Malaysia 2 Bolivia 610 62 45 420 Poland New Caledonia 40 Poland Australia 1 Mexico 390 430 60 Zambia 380 Ireland 54 S Africa Russia Ireland 380 35 Tungsten (kilotons) Cobalt Chromium Molvbdenum **Platinum** (kilotons) (kilotons) (kilotons) (tons) China 51 S Africa 9700 Congo 36 China 94 Russia 83 Russia 3 Russia US S Africa India 48 75 3900 6 Canada 2 China Chile US Kazakhstan 3600 6 35 13 Bolivia Zambia Peru Canada Turkev 5 12 7 1900 Australia Canada Zimbabwe Oman 800 5 9 6 Vanadium Russia Canada 4 Mexico Japan 6 750 8 (kilotons) Brazil Cuba 3 Armenia Botswana 3 630 4 S Africa 24 610 Finland Morocco 2 Russia Australia 1 4 China 19 Zimbabwe Philippines 2 480 Iran Russia 4 14 Pakistan Brazil Mongolia 3 Kazakhstan 1 320 1. The United States is one of the top-ten producers of _____ different metals. 2. Russia is one of the top-ten producers of _____ different metals. 3. Number 1. is the number-one producer of the most different metals. 4. Four by four. Name four countries (outside of China, Russia, and the US) that are in the top ten producers of at least four important metals. **5**. Choose one of these metals. Find out what it is used to make. Be ready to explain what it is, where it comes from, and how we use it.

Teacher's Guide: Metal Mining World Leaders

Overview: Students examine a table of metal production data and try to identify countries that are major producers of a number of metals.

The real lesson, however, is about how to approach data tables like this – not as a task to memorize but as mystery that can be solved by looking for patterns that are easier to understand.

Grade: 7 - 12	
Related Discipline:	Economic

CC Standard: math, writing

Time: ½ to 1 class period

Setup: Life as we know it would be impossible without a number of metals – far more than are listed in this table, comprehensive as it may appear at first glance. Memorizing patterns of production for all these metals is a difficult and arguably pointless task. We're going to try to pull out a few key facts that will help us put other facts in perspective as we encounter them.

Procedure: This activity can be run as individual or group inquiry or as a whole-class discussion guide. The handout is almost self-explanatory, but it is important to emphasize that the goal is to find patterns, not to memorize all these numbers (or even a modest fraction of them).

One should not go to the other extreme, however, and say that it is easy to find information like this on the web - it's not, at least not in terms that are easy to compare. Students should appreciate when a source has done this comparative work for them.

Answers: 1. Eight 2. Thirteen 3. China 4. At least nine countries pass this threshold. Students can correct each other and try for the most in each group.

Debrief: One important conclusion is that large countries like Australia, China, Russia, and the United States are likely to have large supplies of mineable metals, while large economies such as China and India are likely to be mining even marginal reserves to supply their vast and growing needs. There is a correlation with mountains – the geologic processes that make mountains also tend to emplace metal ores (see the South America and Russia clickable pdf presentations in the Model Curriculum).

Vocabulary: metal mine production ore reserves

Extension: Students can investigate individual metals on websites such as the CIA Factbook or http://www.indexmundi.com/minerals/ or even Wikipedia The same caution applies – the goal is to understand relative importance, possible changes, and geopolitical implications, not to memorize production figures for any one year (or from any one source!) Keep the implied assessment clearly on the process of discussing and comparing, not reproducing numbers.

The xTra project folder has a sample presentation about neodymium, one of the so-called "rare-earth" elements. It has become an essential part of many modern products, from hybrid cars to wind generators and cell phones. At least half a dozen other rare earths have similarly critical roles and interesting stories, as do elements like Beryllium, Germanium, Lithium, Scandium or many others that tend to get ignored by geography books that focus on big metals like iron, copper, and aluminum.